

Code: 06C5

Family: IT-Leadership Service: Administrative

Group: Clerical, Accounting, and General Office

Series: Information Technology

# CLASS TITLE: VENDOR MANAGEMENT/LICENSE SPECIALIST LEAD

#### **CHARACTERISTICS OF THE CLASS**

Under direction, this is a Lead classification. The class is primarily supervisory in nature overseeing a unit responsible for IT vendor management including contract, performance, relationship or risk management roles for IT products or services, and performs related duties as required.

This class is assigned to the Leadership Technology Job Family which consists of positions responsible for overseeing the identification, prioritization, and delivery of work activities, coach and developing employees, providing thought leadership to business partners, and shaping and executing the technology vision and strategy to maximize business values.

## **ESSENTIAL DUTIES**

- Develops and leads the IT vendor management strategy ensuring that IT vendors are delivering maximum value through their services
- Own and understand contractual and operational working relationships with vendors to ensure that contractual commitments are delivered across IT
- Oversees staff and participates in the design, development, and implementation of vendor management strategies, plans and roadmaps to support the City's IT vision, strategy, and initiatives
- Completes performance appraisals for subordinate staff, administers disciplinary functions, and approves staff time off requests
- Identifies and executes value opportunities with key vendor relationships
- Develops reporting for vendor performance in areas that include (but are not limited to) quality, capacity, systems, and responsiveness
- Ensures the right organizational structure, and provides staff development opportunities
- Works with internal colleagues to ensure they have the appropriate information and knowledge at hand to be successful in what they do
- Directs the interaction with vendors, business analysts and managers, as well as communication with executives
- Interfaces with finance, corporate counsel, accounts payable, procurement/purchasing
- Ensures that all communications between the City and vendors are identified and managed

**NOTE**: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

## **MINIMUM QUALIFICATIONS**

## **Education, Training, and Experience**

Graduation from an accredited college or university with a Bachelor's degree in Business
Administration, Computer Science or a directly related field plus at least four (4) years of work
experience in vendor management/relations, project/asset management, or procurement in a
technology environment, or an equivalent combination of education, training and experience.

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## Licensure, Certification, or Other Qualifications

 Consumer Industrial Products & Services [CIPS], Six Sigma, COBIT and Skills Framework for the Information Age [SFIA] are preferred

#### **WORKING CONDITIONS**

General office environment

#### **EQUIPMENT**

- Standard office equipment (e.g. phone, printer, copier, computers, mobile devices)
- Standard productivity suites (e.g. Microsoft Office Suite, OpenOffice, Google Workspace)

#### PHYSICAL REQUIREMENTS

No specific requirements

### KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

## Knowledge

Considerable knowledge of:

- \*contractual, commercial and operational working relationships with vendors to ensure that contractual commitments are delivered across IT
- \*vendor and relationship management principles and protocols
- \*IT products and services (software and hardware) and current trends (cloud, digital, and agile) Some knowledge of:
- management and supervisory methods, practices, and procedures

Knowledge of applicable City and department policies, procedures, rules, and regulations Other knowledge as required for successful performance in the Vendor Management/License Specialist class

#### Skills

- \*ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- \*ACTIVE LISTENING Give full attention to what other people are saying, take time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- <u>\*CRITICAL THINKING</u> Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- \*LEARNING STRATEGIES Select and use training/instructional methods and procedures appropriate for the situation when learning or teaching new things
- <u>MONITORING</u> Monitor and assess performance of one's self, other individuals, or organizations to make improvements or take corrective action
- \*COMPLEX PROBLEM SOLVING Identify complex problems and review related information to develop and evaluate options and implement solutions
- MANAGEMENT OF PERSONNEL RESOURCES Motivate, develop, and direct people as they
  work and identify the best people for the job
- \*TIME MANAGEMENT Manage one's own time or the time of others

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- \*COORDINATION WITH OTHERS Adjust actions in relation to others' actions
- INSTRUCTING Teach others how to do something
- <u>\*JUDGEMENT AND DECISION MAKING</u> Consider the relative costs and benefits of potential actions to choose the most appropriate one
- NEGOTIATION Bring others together and trying to reconcile differences

Other skills as required for successful performance in the Vendor License Specialist class.

## **Abilities**

- <u>\*COMPREHEND ORAL INFORMATION</u> Listen to and understand information and ideas presented through spoken words and sentences
- \*SPEAK Communicate information and ideas in speaking so others will understand
- \*COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- \*WRITE Communicate information and ideas in writing so others will understand
- \*CONCENTRATE Concentrate on a task over a period of time without being distracted
- \*RECOGNIZE PROBLEMS Tell when something is wrong or is likely to go wrong
- \*REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- COME UP WITH IDEAS Come up with a number of ideas about a topic
- \*MAKE SENSE OF INFORMATION Quickly make sense of, combine, and organize information into meaningful patterns
- \*REACH CONCLUSIONS Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)

Other abilities as required for successful performance in the Vendor License Specialist class.

## **Additional Competency Requirements**

- <u>COMMUNICATION FOR RESULTS</u> Writes, speaks and presents effectively. Explains the
  immediate context of the situation, asks questions with follow-ups and solicits advice prior to
  taking action. Develops presentations to influence others by using graphics, visuals or slides
  that display information clearly. Listens and asks questions to understand other people's
  viewpoints.
- <u>GROWTH MINDSET</u> Takes ownership of personal growth. Identifies knowledge gaps. Asks
  questions of subject matter experts and seeks help when needed. Keeps abreast of information,
  developments and best practices within a field of expertise (e.g., by reading, interacting with
  others or attending learning events).
- <u>INITIATIVE</u> Volunteers to undertake tasks that stretch his or her capability. Identifies who can
  provide support and procures their input. Identifies problems and acts to prevent and solve
  them.
- OWNERSHIP AND COMMITMENT Volunteers to undertake tasks that stretch his or her capability. Checks the scope of responsibilities of self and others. Monitors day-to-day performance and takes corrective action when needed to ensure desired performance is achieved. Identifies problems and acts to prevent and solve them. Identifies who can provide support and procures their input.

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- <u>CHANGE ADVOCATE</u> Participates in change initiatives by implementing new directions and providing appropriate information and feedback. Offers ideas for improving work and team processes. Experiments with new approaches and improves productivity through trial and error.
- <u>CUSTOMER PARTNERSHIP</u> –In response to requests for new types of assistance, refers
  representatives of the customer to the appropriate IT contact. Gathers information about
  customers' business and technology products and services. Solicits customer recommendations
  for improved day-to-day functionality and translates simpler recommendations into technical
  business requirements.
- <u>DECISION MAKING</u> –Evaluates situations objectively. Gathers data to support recommendations and seeks approval for taking action that will set precedent while minimizing potential risk. Appropriately solicits the input of those who will be affected by the decision.
- <u>LEADERSHIP</u> Leads project teams by facilitating an understanding of the team's mission, vision and values. Sets short-term goals. Assigns team member's roles and accountabilities and fosters an environment of collaboration, commitment and trust. Provides timely guidance and feedback to help staff accomplish a task or solve a problem.
- OUTCOME DRIVEN Establishes specific performance standards and measures for own work.
   Assesses performance against metrics, deadlines and quality. Ensures that personal performance meets the standards and expectations of internal and external customers, as well as the organization.
- <u>SELF CONFIDENCE</u> Volunteers to try new activities. Experiments with new tasks. Takes measured risks. Asks for help, advice and feedback when needed. Shares knowledge with others.
- <u>STRATEGIC BUSINESS PLANNING</u> Recommends departmental components of the strategic IT plan and its alignment with specific needs of business partners, and assesses the plan's impact on budgets and capital expenditure. Provides detailed analysis and summary of departmental issues for strategic planning. Develops strategies, alternatives and scenarios for reviewing project-specific initiatives. Tracks and reports progress against plan.
- <u>STRATEGIC RELATIONSHIP MANAGEMENT</u> Asks questions that identify customers' priorities as well as their rationale for action. Supports customers by devising immediate solutions that align with the overall direction of the enterprise.

Other competencies as required for successful performance in the Vendor License Specialist class.

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

\* May be required at entry.

City of Chicago Department of Human Resources March, 2023